

CHILD DEVELOPMENT (CD)

CD 98 1.0 UNITS

Directed Studies

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (1 unit for 54 hours, 2 units). This course may be taken a maximum of 2 times.

CD 110 3.0 UNITS

Child Development

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Transfer Credit: CSU; UC

C-ID: CDEV 100

CD 124 3.0 UNITS

Teaching in a Diverse Society

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

Transfer Credit: CSU

C-ID: ECE 230

CD 139 3.0 UNITS

Observation, Assessment, and Positive Guidance of Childhood Behavior

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Recommendation: CDEC 111 and CD 110 or equivalent with grades of Pass or "C" or higher.

Introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

Transfer Credit: CSU

CD 298 1.0 UNITS

Directed Studies

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Transfer Credit: CSU

CD 299 2.0 UNITS

Directed Studies

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (2 units for 108 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU