

CHILD DEVELOPMENT/EARLY CHILDHOOD (CDEC)

CDEC 62 3.0 UNITS

Exploring Creative Art Expression by Children

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CDEC 112 - Early Childhood Education Curriculum or equivalent with a grade of Credit or "C" or higher.

This course explores expressive visual arts experiences for children. The major focus will be on documenting and assessing the learning and thinking process of children and how it develops through exploration, discovery, and the creation of images, using a variety of art materials. This course meets the Department of Social Services Classification Indicator DS3.

CDEC 63 3.0 UNITS

Early Childhood Experiences in Language Arts and Social Sciences

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CDEC 112 - Early Childhood Education Curriculum or equivalent with a grade of Credit or "C" or higher.

This course will acquaint the student with developmentally appropriate language, literature, social sciences, and dramatic activities for children. Instruction will cover pre-reading, pre-writing, and the development of listening and speaking skills. Special needs and diversity issues involved in the development of literacy skills are introduced. This course meets the Department of Social Services Classification Indicator DS3.

CDEC 65 3.0 UNITS

Music and Movement for Children

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CDEC 112 - Early Childhood Education Curriculum or equivalent with a grade of Credit or "C" or higher.

This course focuses on principles and methods of providing creative musical and movement experiences for children. The student will also have the opportunity to learn how to use simple musical instruments suitable for use in Early Childhood Education programs. This course meets the Department of Social Services Classification Indicator DS 3.

CDEC 111 3.0 UNITS

Principles and Practices in Early Childhood Education

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

Transfer Credit: CSU

C-ID: ECE 120

CDEC 112 3.0 UNITS

Introduction to Curriculum

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

Transfer Credit: CSU

C-ID: ECE 130

CDEC 113 3.0 UNITS

The Child, Family, and Community

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

Transfer Credit: CSU

C-ID: CDEV 110

CDEC 133 3.0 UNITS

Early Childhood Experiences in Mathematics and Science

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CDEC 112 - Early Childhood Education Curriculum or equivalent with a grade of Credit or "C" or higher.

This course will acquaint the student with developmentally appropriate mathematics and science activities for pre-kindergarten children.

Activities for this age group in counting, sets, earth and life sciences, classification of objects, and cooking experiences will be presented. This course meets the Department of Social Services Classification Indicator DS 3.

Transfer Credit: CSU

CDEC 161 3.0 UNITS

Health, Safety, and Nutrition

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management.

Transfer Credit: CSU

C-ID: ECE 220

CDEC 164**Practicum Field Experience**

Class Hours: 2.0 Lecture / 3.0 Laboratory

Total Contact Hours: 36 Lecture / 54 Laboratory

Prerequisite: CDEC 111 and CDEC 112 or equivalent with grades of Credit or "C" or higher.

Recommendation: CD 124, CD 139, and CDEC 161.

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision The Cerritos College Child Development Center and off-site placements with California Early Childhood Mentors. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student

Transfer Credit: CSU

C-ID: ECE 210

3.0 UNITS**CDEC 298****Directed Studies**

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (1 unit for 54 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU

1.0 UNITS**CDEC 166****Administration I: Programs in Early Childhood Education**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CD 110, CDEC 111, CDEC 112, and CDEC 113 or equivalents with grades of "C" or higher or "Pass."

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program that is responsive to the needs of the community.

Transfer Credit: CSU

3.0 UNITS**CDEC 299****Directed Studies**

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (2 units for 108 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU

2.0 UNITS**CDEC 167****Administration II: Personnel and Leadership in Early Childhood Education**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CDEC 166 or equivalent with a grade of "C" or higher or "Pass."

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

Transfer Credit: CSU

3.0 UNITS**CDEC 230****Adult Supervision and Mentoring in Early Care and Education**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: CD 110, CDEC 111, CDEC 112, and CDEC 113 or equivalents with grades of "C" or higher or "Pass."

Methods and principles of supervising, mentoring, and coaching student teachers and other adults in early care and education settings. Presents the strategies and skills necessary to support the development of adult learners as effective mentors, coaches, and teachers. Emphasis is on individualized, relationship- and strengths-based approaches, reflective practices, and constructive communication skills. Covers characteristics and roles, career requirements and pathways, and use of evaluation in setting professional learning goals.

Transfer Credit: CSU

3.0 UNITS