

ETHNIC STUDIES (ETHN)

ETHN 105 **3.0 UNITS**
Gender Studies and the Chicana/Latina Experience
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

Recommendation: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S AND courses taught at the level of college reading READ 101 or READ 102.

This course offers an examination of the lived experiences of Chicanas/Latinas in the US, Caribbean and Latin America. Central to the course is the study of essential components of gender and Chicana/Latina studies as an academic discipline; delineation of theories of feminism and history of women's movements; evaluation of the social construction and politics of Chicanas/Latinas; analyzes of the intersection and impact of gender with race, ethnicity, national origin, immigration status, social class, and sexuality; and identification of the issues of empowerment and responses to the oppression of Chicanas/Latinas in a global context. This course is not open to students enrolled or received credit for WGS105. Transfer: CSU; UC

ETHN 110 **3.0 UNITS**
Intercultural Communication
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENGL 100 or ENGL 100S or a course at the level of college reading. This course presents theories and principles of communication with an emphasis on the application of concepts relevant to intercultural communication. The course has a culture general approach focusing on variables that influence the communication process, such as the comparative study of race and ethnicity across cultures and within co-cultural groups including but not limited to Native Americans, African Americans, Asian Americans, and Latina/o Americans. Assignments and activities involve students in the analysis of different communication patterns across cultures and the exploration and practice of methods, skills and techniques for improving intercultural communication including developing a communication skillset committed to anti-biased practices and movements for a more just and equitable society. This course is not open to students who are enrolled in or who have received credit in COMM 110.
 Transfer Credit: CSU; UC

ETHN 135 **3.0 UNITS**
Ethnic Studies, Place, and Social Justice
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

Ethnic Studies focuses on themes of social justice, social responsibility and social change. This course examines the intersections of race, ethnicity, and spatial exclusion in the United States. It focuses on the lived experiences of Native American, African American, Asian American, and Latinx American identity groups and how these groups have responded to a long history of segregation, inequality, and exclusion with resistance and solidarity. This course is not open to students who are enrolled or have received credit for GEOG 135.
 Transfer Credit: CSU; UC

ETHN 205 **3.0 UNITS**
Philosophy of Education: Multi-Ethnic Approaches
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

Recommendation: Completion of EDEL 200 or ENGL 100 or ENGL 100S or COMM 130 with a grade of "C" or higher or "Pass".

This course offers an examination and evaluation of philosophies of education from America's ethnic and marginalized communities. Central to this course will be the history, experiences and contributions of Latinx, Native American, African American, Asian American, women and LGBTQ+ philosophers. The aim of this course is to engage students with philosophies of education that condemn inequality, uphold social justice and explore how the intersectionality of race, ethnicity, gender, and sexuality affect struggle and social justice activism within the American education system. This course is not open to students who are currently enrolled in or have completed EDEL 205.
 Transfer Credit: CSU; UC

ETHN 210 **3.0 UNITS**
Race and Ethnic Relations in the U.S.
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or equivalent with a grade of "C" or higher or "Pass".

This course is a survey of theories, problems, nature and the dynamics of racism and the lived experiences of Native Americans, Black/African Americans, Asian Americans, Latinx Americans and other racialized groups. Power and inequality, prejudice, and discrimination and patterns of racial/ethnic relations are examined conceptually and historically, using data from scientific, philosophical, sociopolitical, legal and cultural knowledges produced by minoritized communities. Models and concepts for positive change will be explored. This course is not open to students who are enrolled in or who have received credit in SOC 210.
 Transfer Credit: CSU; UC
 C-ID: SOCI 150

ETHN 262 **3.0 UNITS**
The Psychology of Oppression
 Class Hours: 3.0 Lecture
 Total Contact Hours: 54 Lecture

The goals of this Ethnic Studies course are to familiarize students with a psychological perspective on racism, prejudice, discrimination, and oppression, with a focus of the lived experiences on four historically marginalized groups: African-Americans, Asian Americans, Latinx Americans, and Native Americans. It explores psychological theories applied to the experiences of the four core groups, as well as the current social justice and equity movements and their psychological impact on people of color. In addition, this course discusses the personal and social implications of diversity for both majority and minority group members and considers how historical, political, economic, and societal factors shape the way people think about and respond to others. This course is not open to students who have enrolled or received credit in PSYC 262.
 Transfer Credit: CSU: UC

ETHN 280

3.0 UNITS

Race, Gender and Sexual Identity in American Politics

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

This course offers an interdisciplinary exploration of the political power and powerlessness of ethnic and marginalized communities within the United States. Central to this study will be the histories, lived experiences, pivotal theories and concepts, contemporary challenges, and social movements of African Americans, Native Americans, Latinx Americans, Asian Americans, Women, and the LGBTQ+ community. Students will also be introduced to diverse perspectives on empowerment, sovereignty, self-determination, identity, intersectionality, agency, and anti-racism related to racial and social justice and liberation. Additionally, the course will critically examine how racial, ethnic, and gender discrimination impacts political participation, representation, and the distribution of power within the American political landscape and society. This course is not open to students who are currently enrolled in or who have received credit for POL 280.

Transfer Credit: CSU; UC

ETHN 281

3.0 UNITS

Race, Ethnicity, and Latinx Politics in the U.S.

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

This course serves to broaden the ethnic and racial perspectives of students by examining the political, social, and cultural experiences of Latinx communities in the United States. Special attention is devoted to theoretical approaches to the study of Latinx politics, the diversity and intersectionality of Latinx identity and political equality, the systemic barriers to political and socio-economic progress, and how inequalities affect power, privilege, and political behavior in the United States. Students will also analyze the social movements and contemporary issues affecting Latinx Americans in their struggle for equal access to the U.S. political system. This course is not open to students who are currently enrolled in or who have received credit for POL 281.

Transfer Credit: CSU; UC

ETHN 282

3.0 UNITS

Race, Ethnicity, and Black Politics in the U.S.

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Recommended: Courses taught at the level of Elementary Algebra with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process. This course serves to broaden the ethnic and racial perspectives of students by examining the political, social, and cultural experiences of African Americans in the United States. Special attention will be placed on Black political ideologies and theories, the diversity and intersectionality of Black identity and political equality, systemic barriers to political and socioeconomic progress, and how discrimination affects power, privilege, and political behavior. Students will also analyze the social movements and contemporary political issues affecting Black Americans in their struggle for equal access to the U.S. political system. This course is not open to students who are currently enrolled in or who have received credit for POL 282.

Transfer Credit: CSU; UC