

NURSING (NRSG)

NRSG 3 **2.0 UNITS**

Preparing for Nursing

Class Hours: 2.0 Lecture

Total Contact Hours: 36 Lecture

This course is designed for students planning to enter the nursing career. Content includes how to use time and other resources to become a successful nursing student. Overviews of nursing career options and educational pathways are presented, along with trends affecting nursing's future. Students are introduced to communication skills for use with a diverse student and patient population.

NRSG 5 **2.0 UNITS**

Removing Barriers to Success in Nursing

Class Hours: 2.0 Lecture

Total Contact Hours: 36 Lecture

Recommendation: Achieved a non-passing score on the ATI TEAS Diagnostic Assessment Exam and is completing a remediation plan to retake the exam in the near future.

Prerequisite: Completing prerequisite coursework for the Cerritos College Nursing Program and need to take the ATI TEAS Diagnostic Assessment Exam. This course is designed to facilitate the success of students pursuing entry into a nursing program who did not reach the benchmark score on the diagnostic assessment test. The aim of the course is to aid students in identifying and strengthening areas needed in academic preparation for a nursing program, as well as to develop critical thinking and study skills essential to success. Resources available to facilitate student success will be identified and explored. This course is offered on a pass/no pass basis only.

NRSG 25 **0.5 UNITS**

Clinical Workshop 1

Class Hours: 0.3 Lecture / 1.8 Laboratory

Total Contact Hours: 4.5 Lecture / 31.5 Laboratory

Prerequisite: Current license as a Licensed Psychiatric Technician or Licensed Vocational Nurse or completion of one or more nursing core courses in an approved/accredited nursing program. The purpose of this course is to provide the nursing applicant with theoretical concepts and skill demonstration and practice related to clinical competency necessary for advanced placement students entering the first year of the nursing program. Included are assessment processes and individualized planning to assist the student in attaining the necessary level of skills competence to support success in the nursing program. This course is offered on a pass/no pass basis only.

NRSG 26 **0.5 UNITS**

Clinical Workshop 2

Class Hours: 0.3 Lecture / 1.8 Laboratory

Total Contact Hours: 4.5 Lecture / 31.5 Laboratory

Prerequisite: Current license as a Licensed Psychiatric Technician or Licensed Vocational Nurse or completion of one or more nursing core courses in an approved/accredited nursing program. The purpose of this course is to provide the nursing applicant with theoretical concepts and skill demonstration and practice related to clinical competency necessary for advanced placement students entering the second year of the nursing program. Included are assessment processes and individualized planning to assist the student in attaining the necessary level of skills competence to support success in the nursing program. This course is offered on a credit/no credit basis only.

NRSG 48T **0.5 UNITS**

Elective Nursing - Tutorial

Class Hours: 2.0 Laboratory

Total Contact Hours: 36 Laboratory

Prerequisite: Admission to the Nursing Program. This course is designed as an elective course to facilitate the development of nursing skills that are taught in the Nursing Program. This course is also designed to assist students who need time to practice nursing skills to achieve mastery in performance in a supervised lab setting through individualized and mediated instruction. It is open to students in continuous enrollment, readmitted, or transferring into the Nursing Program. This course is offered on a pass/no pass basis only.

NRSG 57LA **1.0 UNITS**

Beginning Nursing Skills Lab

Class Hours: 3.0 Laboratory

Total Contact Hours: 54 Laboratory

Corequisite: NRSG 210 or NRSG 212

This course is designed to facilitate student learning of first semester basic nursing concepts and skills, beginning medication practices, and physical assessment through individualized and peer-, group-, and computer-mediated instruction. This course is offered on a pass/no pass basis only. (Formerly NRSG 47T, AED 90.47, NRSG 47).

NRSG 57LB **1.0 UNITS**

Intermediate Nursing Skills Lab

Class Hours: 3.0 Laboratory

Total Contact Hours: 54 Laboratory

Corequisite: NRSG 220 or NRSG 222

This course is designed to reinforce basic skills and facilitate learning of second semester intravenous therapy and medication administration concepts and skills for adults, children, and infants through individualized and peer-, group-, and computer-mediated instruction. This course is offered on a pass/no pass basis only.

NRSG 57LC **1.0 UNITS**

Advanced Intermediate Nursing Skills Lab

Class Hours: 3.0 Laboratory

Total Contact Hours: 54 Laboratory

Corequisite: NRSG 230 or NRSG 232

This course is designed to reinforce prior learning and facilitate student learning of third semester advanced intermediate parenteral therapy, central line, and assessment skills and concepts through individualized and peer-, group-, and computer-mediated instruction. This course is offered on a pass/no pass basis only.

NRSB 57LD Advanced Nursing Skills Lab Class Hours: 3.0 Laboratory Total Contact Hours: 54 Laboratory	1.0 UNITS	NRSB 211 Introduction to Theoretical Framework Class Hours: 1.0 Lecture Total Contact Hours: 18 Lecture	1.0 UNITS
Corequisite: NRSB 240 or NRSB 242 This course is designed to reinforce prior learning and facilitate student learning of fourth semester advanced parenteral therapy medication administration, intravenous access, and assessment skills and concepts through individualized and peer-, group-, and computer-mediated instruction. This course is offered on a pass/no pass basis only.		Prerequisite: Admission to the Nursing Program or possession of an active Licensed Psychiatric Technician License. This course introduces beginning nursing students and Licensed Psychiatric Technicians to the theoretical framework used in the Cerritos College Nursing Program. The Nursing Process as a dynamic, systematic way of delivering patient care is defined and demonstrated. Students are introduced to concepts central to nursing theory and elements of the Roy Adaptation Model. Students learn to integrate the Nursing Process and Roy Adaptation Model into clinical nursing practice when planning and providing patient care. The student must receive a grade of Credit or "C" or higher to pass this course. Transfer Credit: CSU	
NRSB 80 Nursing Process Documentation Class Hours: 1.0 Lecture / 0.5 Laboratory Total Contact Hours: 18 Lecture / 9 Laboratory	1.0 UNITS	NRSB 212 Medical-Surgical Nursing I Class Hours: 2.5 Lecture / 7.5 Laboratory Total Contact Hours: 45 Lecture / 135 Laboratory	
Prerequisite: NRSB 210 or equivalent with a grade of credit or "C" or higher or admission to the Nursing Program. The focus of this course is on the documentation of the physical and psychosocial assessment of patients utilizing the Nursing Process. Emphasis is also placed on the reporting and recording of assessment findings using appropriate medical terminology applicable to the clinical nursing setting.		Prerequisite: NRSB 210 or equivalent with a grade of Credit or "C" or higher. Recommendation: NRSB 200 or NRSB 213A or equivalent with a grade of "C" or higher or "Pass". The focus of this course is on the theory and clinical application of the Nursing Process based on the Roy Adaptation Model when providing care for acutely ill medical-surgical patients with specific conditions. Adult physical assessment skills continue to be applied to patients in an acute care setting. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course. Transfer Credit: CSU	
NRSB 200 Pharmacology For Nurses Class Hours: 2.0 Lecture Total Contact Hours: 36 Lecture	2.0 UNITS	NRSB 213A Major Drugs and Nursing Management I Class Hours: 0.5 Lecture Total Contact Hours: 9 Lecture	
Prerequisite: A&P 150 and A&P 151 or equivalent with grades of Credit or "C" or higher. This course introduces the student to the fundamentals of pharmacology as they relate to the nursing management of drug therapy. Prototype drugs, selected from the major drug classes, are used to illustrate important drug facts. Core drug knowledge is integrated with core patient knowledge to provide a framework for nursing management in drug therapy. Transfer Credit: CSU		Prerequisite: Admission to the Nursing Program. This course introduces the student to the nursing management of drug therapy. Prototype drugs, selected from the major drug classes, are used to illustrate important drug facts. Core drug knowledge is integrated with core patient knowledge to provide a framework for nursing management in drug therapy. (Formerly NRSB 213) Transfer Credit: CSU	
NRSB 210 Fundamentals of Nursing Class Hours: 3.0 Lecture / 6.0 Laboratory Total Contact Hours: 54 Lecture / 108 Laboratory	5.0 UNITS	NRSB 213B Major Drugs and Nursing Management II Class Hours: 1.0 Lecture Total Contact Hours: 18 Lecture	
Corequisite: NRSB 211 Prerequisite: Admission to Nursing Program. Corequisite: NRSB 211 The focus of this course is on the introduction of theory and beginning clinical application of the Nursing Process and the Roy Adaptation Model when providing care for geriatric patients. Emphasis is also placed on the beginning application of therapeutic communication techniques and the acquisition of adult physical assessment skills and fundamental concepts and skills required for patient care. Students are evaluated using the Educational Competencies for Graduates of Associate Degree Nursing Programs as identified by the National League for Nursing Task Force. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab to pass the course. Transfer Credit: CSU		Prerequisite: NRSB 213A or equivalent with a grade of Credit or "C" or higher. This course continues the study of the fundamentals of pharmacology as it relates to the nursing management of drug therapy. Prototype drugs, selected from the major drug classes, are used to illustrate important drug facts. Transfer Credit: CSU	

<p>NRSG 215 Advanced Placement Bridge Class Hours: 1.0 Lecture Total Contact Hours: 18 Lecture</p>	<p>1.0 UNITS</p>	<p>NRSG 230 Psychosocial and Community Nursing Class Hours: 3.0 Lecture / 6.0 Laboratory Total Contact Hours: 54 Lecture / 108 Laboratory</p>	<p>5.0 UNITS</p>
<p>Recommendation: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENGL 100 or ENGL 100S or a course at the level of college reading.</p> <p>This course introduces Licensed Vocational Nurses and students transferring from other nursing programs to the theoretical framework used in the Cerritos College Nursing Program. The Nursing Process as a dynamic, systematic way of delivering patient care is defined and demonstrated. Elements of the Roy Adaptation Model for Nursing are taught as the basis for assessing patient care needs. Students learn to apply the Nursing Process and Roy Adaptation Model to clinical practice when planning and providing nursing care. Content also includes communication theory and application, client teaching concepts, assertion theory, and critical thinking foundational skills. Prerequisite: An active LVN license or current enrollment in a vocational or registered nursing program or completion of one or more Associate Degree Nursing or Bachelor of Science in Nursing courses with a grade of Pass or "C" or higher.</p> <p>Transfer Credit: CSU</p>		<p>Prerequisite: NRSG 222 or equivalent with a grade of Credit or "C" or higher. For Option C,D,E and F students: Admission to the Nursing Program.</p> <p>The focus of this course is on the theory and clinical application of the Nursing Process based on the Roy Adaptation Model when caring for clients in psychiatric and community-based settings. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course.</p> <p>Transfer Credit: CSU</p>	
<p>NRSG 220 Medical-Surgical Nursing 3 Class Hours: 3.0 Lecture / 7.5 Laboratory Total Contact Hours: 54 Lecture / 135 Laboratory</p>	<p>5.5 UNITS</p>	<p>NRSG 232 Medical-Surgical Nursing 4 Class Hours: 2.5 Lecture / 7.5 Laboratory Total Contact Hours: 45 Lecture / 135 Laboratory</p>	<p>5.0 UNITS</p>
<p>Prerequisite: NRSG 211, NRSG 212 and NRSG 213A or equivalent with a grade of "C" or higher or "Pass." For Option B and E students.</p> <p>Prerequisite: Admission to the Nursing Program. The focus of this course is on the theory and clinical application of the Nursing Process based on the Roy Adaptation Model when providing care for medical-surgical patients and patients with women's health disorders in acute care settings. The role of the nurse as a manager of care in collaboration with other members of the healthcare team is introduced. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course.</p> <p>Transfer Credit: CSU</p>		<p>Prerequisite: NRSG 230 or equivalent with a grade of Credit or "C" or higher. For Option C, D, and E students: Admission to the Nursing Program.</p> <p>The focus of this course is on the theory and clinical application of the Nursing Process and the Roy Adaptation Model when providing care for patients with complex medical-surgical conditions in acute care settings. Continued emphasis is placed on the role of the nurse as a manager of care in collaboration with other members of the healthcare team. The student must receive a "C" grade or better in the lecture component and a satisfactory grade in clinical lab in order to pass the course.</p> <p>Transfer Credit: CSU</p>	
<p>NRSG 222 Maternal/Child Nursing Class Hours: 3.0 Lecture / 7.5 Laboratory Total Contact Hours: 54 Lecture / 135 Laboratory</p>	<p>5.5 UNITS</p>	<p>NRSG 240 Medical-Surgical Nursing 5 Class Hours: 2.5 Lecture / 7.5 Laboratory Total Contact Hours: 45 Lecture / 135 Laboratory</p>	<p>5.0 UNITS</p>
<p>Prerequisite: NRSG 220 or equivalent with grades of Credit or "C" or higher.</p> <p>This course focuses on the theory and clinical application of the Nursing Process based on the Roy Adaptation Model and concepts related to the role of the Associate Degree Nurse as a Provider of Care for patients giving birth in the acute care setting and care of children in acute and clinic settings. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course.</p> <p>Transfer Credit: CSU</p>		<p>Prerequisite: NRSG 232 or equivalent with a grade of Credit or "C" or higher. For Option E and F students: Admission to the Nursing Program.</p> <p>The focus of this course is on the theory and clinical application of the Nursing Process and the Roy Adaptation Model when providing care for patients with increasingly complex medical-surgical conditions in acute care settings and exposure to specialty care areas. The role of the nurse as a manager of care continues to be emphasized with increased focus on organization, leadership, and delegation skills. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course.</p> <p>Transfer Credit: CSU</p>	

NRSB 242**Professional Role Transition**

Class Hours: 0.5 Lecture / 7.7 Laboratory

Total Contact Hours: 9 Lecture / 138 Laboratory

Prerequisite: NRSB 240 or equivalent with a grade of Credit or "C" or higher.

The focus of this course is on the theory and clinical application of the Nursing Process when providing care for medical-surgical patients in the acute care setting. This course facilitates the transition from student nurse to graduate nurse. The student participates as a preceptor member of the healthcare team and assumes responsibility for a group of patients under the direct supervision of a registered nurse. Course content includes legal and ethical issues related to nursing practice. By the end of this course, the graduate is expected to function satisfactorily within the Educational Competencies for Graduates of Associate Degree Nursing Programs as identified by the National League for Nursing Task Force. The student must receive a grade of "C" or higher in the lecture component and a satisfactory grade in clinical lab in order to pass the course.

Transfer Credit: CSU

3.0 UNITS**NRSB 299****Directed Studies**

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (2 units for 108 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU

2.0 UNITS**NRSB 251****Basic Adult Physical Assessment**

Class Hours: 0.5 Lecture / 1.5 Laboratory

Total Contact Hours: 9 Lecture / 27 Laboratory

Prerequisite: Current or prior enrollment in an accredited nursing program or licensure as a health care provider. This course focuses on physical examination of healthy adults stressing identification of normal and common abnormal findings in diverse populations. Variations due to normal age-related changes are presented. Examination techniques and elements of assessing functional, cognitive, and fluid status are introduced. Analysis of findings with clinical application is emphasized from the perspective of the entry-level Registered Nurse. Basic physical examination is limited to selected body structures within the following organ systems: integumentary, sensory, respiratory, cardiovascular, gastrointestinal, musculoskeletal, and neurological. This course is offered on a pass/no pass basis only.

Transfer Credit: CSU

1.0 UNITS**NRSB 298****Directed Studies**

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (1 unit for 54 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU

1.0 UNITS