

PHILOSOPHY (PHIL)

PHIL 100 3.0 UNITS

Introduction to Philosophy

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This is a humanities course developing philosophical concepts through problems and systems of thought in selected Western philosophers such as Socrates, Plato, Aristotle, Augustine, Aquinas, Bacon, Kant, etc, it, furthermore, studies modern movements in Western culture such as dialectical materialism, pragmatism, analytic philosophy, and existentialism.

Transfer Credit: CSU; UC

C-ID: PHIL 100

PHIL 102 3.0 UNITS

Introduction to Ethics

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course represents a survey of the major theories of value in the writings of some prominent Western Asian philosophical traditions, with special attention to a critical evaluation of their relevance to educational, ethical, aesthetic, religious, and social problems of our times

Transfer Credit: CSU; UC

C-ID: PHIL 120

PHIL 103 3.0 UNITS

Philosophical Reasoning: Critical Thinking in Philosophy

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: ENGL 100 or ENGL 100S or equivalent with a grade of "C" or higher or "Pass" or satisfactory completion of the Advanced Placement English Examination of the College Entrance Examination Board.

This course develops critical thinking skills necessary for evaluating and formulating argumentative/persuasive essays and practice in applying those skills. (Formerly PHIL 202)

Transfer Credit: CSU; UC

PHIL 104 3.0 UNITS

Philosophy of Cultural Diversity: Challenge and Change

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This humanities course is designed to create understanding, appreciation, and tolerance of diverse cultures, particularly those of non-Western civilizations which are ethnic minority groups in American culture. Topics covered will include the nature of culture, the epistemology of cultural diversity, world views, religion, traditional values, ethnocentrism, cultural relativism, cultural pluralism, and the philosophy of liberation.

Transfer Credit: CSU; UC

PHIL 105 3.0 UNITS

Philosophy of Art and Beauty

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course will examine philosophical theories of aesthetics and philosophy of art by studying traditional and contemporary literary and other artistic expressions, while students are also engaged in understanding the fundamentals of philosophy.

Transfer Credit: CSU; UC

PHIL 106 3.0 UNITS

Introduction to Logic

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: ENGL 100 or ENGL 100S or equivalent with a grade of "C" or higher or "Pass".

This course gives an introduction to the basic principles of inductive and deductive reasoning, the uses of language, definition, analysis of fallacious arguments in various areas, and integration of composition and critical thinking skills.

Transfer Credit: CSU; UC

C-ID: PHIL 110

PHIL 107 3.0 UNITS

Philosophy of Science and Technology

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This introductory level course will examine the nature of scientific reasoning and its relationship to technology, the development of modern technologies, and the impact of science and technology on society, personal life, and the environment. Major areas of philosophical inquiry will include metaphysics, epistemology, ethics, and aesthetics.

Transfer Credit: CSU; UC

PHIL 108**Philosophy of the Americas**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course will examine fundamental elements of metaphysics, epistemology, ethics, aesthetics, and political and social philosophy as found in four cultural worldviews: African-American philosophy, Anglo-American philosophy, Latin-American philosophy, and Native-American philosophy. This introductory course is designed to prepare students to analyze philosophical ideas and to critically assess commonality and divergence among these four worldviews on the subjects of human nature, moral community, freedom, truth, society, ultimate reality, economic justice, environment, and beauty. Transfer Credit: CSU;UC

PHIL 109**Philosophy of the Body, Feminism, and Gender**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course will examine philosophical scholarship on feminism, gender, and theory of the body in the areas of metaphysics, epistemology, ethics, and aesthetics. Questions about gender identity, the nature of the self and personal identity, friendship, the feminist conception of knowledge, feminism and philosophy of language, philosophy of religion, philosophy of science; misogynist patterns in philosophical texts, male responses to feminism, moral theories, and feminist questions about beauty and art will be examined in the course, while students are also engaged in understanding the fundamentals of philosophy. This course is not open to students who are currently enrolled in WGS 109 or WS 109. Transfer Credit: CSU; UC

PHIL 130**History of Ancient Philosophy**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course covers the genesis of Western philosophy and its development, ranging from the pre-Socratic philosophers, moving through Plato and Aristotle, and ending with the emergence of Neo-Platonism. This study includes the influence Hellenic society and culture had over Athens, Rome, Alexandria, and Asia Minor: from 585 BC/BCE), with the earliest pre-Socratics, the 529 AD/CE, when Justinian closed Plato's Academy at Athens. Special attention is paid to reading primary philosophical texts. Transfer Credit: CSU; UC
C-ID: PHIL 130

3.0 UNITS**PHIL 140****History of Modern Philosophy**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course addresses 17th and 18th century philosophy with an emphasis on metaphysical, epistemological, political, and psychological developments of rationalism and empiricism in philosophical thought from Descartes to Kant and may include approximate precursors and successors. Special attention is paid to reading primary philosophical texts. Transfer Credit: CSU; UC
C-ID: PHIL 140

PHIL 160**Symbolic Logic**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: ENGL 100 or ENGL 100S or equivalent with a grade of "C" or higher or "Pass". Recommendation: PHIL 106 with a grade of "C" or higher or "Pass". This course is an introduction to propositional (sentential) and predicate (quantificational) logic. PHIL 160 examines the basic concepts and achievements of modern logic. It aims to provide students with the ability to think rigorously, identify and deconstruct arguments, represent arguments in symbolic notation, and determine the validity of arguments using deductive proofs. Transfer Credit: CSU; UC
C-ID: PHIL 210

PHIL 200**World Religions**

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Recommendation: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course presents a comparative study of the major religions of the world including Hinduism, Buddhism, Taoism, Shinto, Judaism, Christianity, Islam, etc. The survey pertains to their origin, historic development, primary source book, theological doctrines and value system. Transfer Credit: CSU; UC

3.0 UNITS**3.0 UNITS****3.0 UNITS****3.0 UNITS**

<p>PHIL 201 Contemporary Philosophy Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture</p> <p>Recommendation: A course at the level of college reading. Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENGL 100 or ENGL 100S or a course at the level of college reading. This course is a survey of the major philosophical movements that characterize the twentieth and twenty-first centuries, including the rise of Continental, Anglo-American, Marxist, Feminist, Asian, African, and Latin American philosophies. Students will become familiar with the diversity of styles, methods, and approaches that contemporary philosophers have developed in response to the problems of self and subjectivity; mind and consciousness; alienation, anxiety, and authenticity; gender, race, nationality, and social justice; relativism, universalism, realism; and the role of meaning and language in philosophical inquiry. Transfer Credit: CSU; UC</p>	<p>3.0 UNITS</p>	<p>PHIL 205 Introduction to Bioethics Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture</p> <p>Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This introductory course examines moral theories and philosophical implications relevant to biological and medical procedures, technologies, and treatments, such as organ transplantation, genetic engineering, and care of the terminally ill. This course also studies ethical problems arising from biological research and the application of biological research in other fields such as social and political policies, the environment, and professional careers in medical and some scientific fields. Students learn about the principles of philosophical reasoning and the fundamentals of philosophy while engaged in understanding the elements of bioethics. Transfer Credit: CSU; UC</p>	<p>3.0 UNITS</p>
<p>PHIL 203 Philosophy of Religion Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture</p> <p>Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course will examine philosophical theories of the nature of religion, arguments for the existence of God, the nature of miracles, religious experience, faith and pragmatic reasons for belief, arguments from evil, God and morality, religious diversity, God and language, atheism and agnosticism, and life after death. The course will examine traditional and contemporary theories of philosophy of religion while students are also engaged in understanding the fundamentals of philosophy. Transfer Credit: CSU; UC</p>	<p>3.0 UNITS</p>	<p>PHIL 206 Philosophy of the Bible II (Christian Scriptures) Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture</p> <p>Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course is a general introduction to the philosophical, religious, cultural and historical influences on the development of the Christian Scriptures. The methods of critical analysis of Biblical materials from an academic point of view will be presented and discussed. Transfer Credit: CSU; UC</p>	<p>3.0 UNITS</p>
<p>PHIL 204 Philosophy of the Bible I (Hebrew Scriptures) Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture</p> <p>Prerequisite: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S. This course is a general introduction to the philosophical, religious, cultural and historical influences on the development of the Hebrew Scriptures. The methods of critical analysis of Biblical materials from an academic point of view will be presented and discussed. Transfer Credit: CSU; UC</p>	<p>3.0 UNITS</p>	<p>PHIL 298 Directed Studies</p> <p>A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (1 unit for 54 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation. Transfer Credit: CSU</p>	<p>1.0 UNITS</p>

PHIL 299

2.0 UNITS

Directed Studies

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (2 units for 108 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU