

# READING (READ)

**READ 97** **5.0 UNITS**  
**Introduction to College Reading-Accelerated**  
 Class Hours: 5.0 Lecture  
 Total Contact Hours: 90 Lecture

Prerequisite: READ 42 or READ 48 or equivalent with a grade of "C" or higher or "Pass" or completion of the Reading Placement Process with eligibility for READ 43 or READ 49 or READ 54.

As an alternative to READ 43/READ 49 and READ 54 sequence, this accelerated course is designed to improve vocabulary skills; literal, interpretive, and critical comprehension; and analytical reading skills. Emphasis will be on college-level reading skills, and structured vocabulary development, including Latin and Greek roots and affixes and contextual clues. This course is not available to students who have received credit in READ 43 or READ 49 or READ 54.

**READ 100** **3.0 UNITS**  
**Speed Reading Methods and Applications**  
 Class Hours: 3.0 Lecture  
 Total Contact Hours: 54 Lecture

This course is designed to increase reading speed and comprehension in college-level material. Emphasis is placed on developing an improved reading method through learning rapid reading techniques, gaining flexibility in adjusting reading speed to suit purpose for reading and difficulty of the material, overcoming habits of regression and subvocalization, recognizing and using basic writing structures and literary elements as aids to comprehension in depth, and mastering speed study techniques and speed research techniques. All methods and techniques are applied to various types of college-level reading materials.  
 Transfer Credit: CSU

**READ 100A** **1.5 UNITS**  
**Speed Reading: Methods**  
 Class Hours: 1.5 Lecture  
 Total Contact Hours: 27 Lecture

This course is designed to increase reading speed by developing an improved reading method through learning rapid -reading techniques, gaining flexibility in adjusting reading speed to suit purpose for reading and difficulty of the material, overcoming habits of regression and subvocalization, recognizing basic writing structures and literary elements as aids to comprehension.

Transfer Credit: CSU

**READ 100B** **1.5 UNITS**  
**Speed Reading: Applications**  
 Class Hours: 1.5 Lecture  
 Total Contact Hours: 27 Lecture

Prerequisite: READ 100A or equivalent with a grade of Credit or "C" or higher.

This course is identical to the second half of Reading 100. It is designed to improve comprehension while reading rapidly by utilizing knowledge of basic writing structures and literary elements as aids to comprehension, mastering speed study techniques, and speed research techniques, and applying all methods and techniques learned in Reading 100A to various types of college level reading materials.

Transfer Credit: CSU

**READ 101** **3.0 UNITS**  
**Literacy and Learning Strategies for College Success**  
 Class Hours: 3.0 Lecture  
 Total Contact Hours: 54 Lecture

This course focuses on providing students with powerful success strategies and tools for college completion and career success. These skills include applying reading and learning strategies, using time management techniques, determining and setting goals, employing effective study-reading strategies, utilizing listening and note-taking skills, preparing for and taking tests, using memory techniques, and developing their information literacy.

Transfer Credit: CSU; UC

**READ 102** **1.0 UNITS**  
**Academic Literacy in the Content Areas**  
 Class Hours: 1.0 Lecture  
 Total Contact Hours: 18 Lecture

This course incorporates reading and study skills customized to a student's particular major/field. The course is designed to give students the skills and abilities needed to read and analyze the complex informational text found typically in Social Studies, Sciences, and Medical and Health fields, etc. Content area reading skills are explicitly taught, modeled, and practiced, using the student's own textbooks from courses in their major content areas. Attention is given to building vocabulary in content areas, including use of Latin and Greek roots, affixes and contextual clues and, most importantly, word lists specific to the student's major area of study. Students will read scientific papers, historical documents, etc.... while learning comprehension strategies that help them make sense of content-area texts. Students will also examine and appreciate the diversity of the people and cultures that have contributed to developments in the student's area of study. Digital literacy is covered as well, incorporating the critical thinking skills necessary to locate and evaluate online sources of information for five criteria.

Transfer credit: CSU

**READ 103** **3.0 UNITS**  
**Critical Thinking and Academic Literacy**  
 Class Hours: 3.0 Lecture  
 Total Contact Hours: 54 Lecture

Prerequisite: ENGL 100 or ENGL 100S or equivalent with a grade of "C" or higher "Pass".

This course focuses on the development and application of reading skills in the interpretation, analysis, criticism, and advocacy of ideas encountered in academic readings across the curriculum and Internet media sources.

Transfer Credit: CSU;UC