

SPEECH AND LANGUAGE PATHOLOGY (SLP)

SLP 100 1.0 UNITS

Introduction to Speech and Language Pathology

Class Hours: 1.0 Lecture

Total Contact Hours: 18 Lecture

This course is designed to provide students with an orientation to the field of communication disorders. Students will learn about the career pathways and scope of practice for occupations within the field. Concepts of disability, ethical principles, evidence-based practice, and professional conduct will be discussed. Students will also be introduced to the American Psychological Association (APA) style of writing and learning strategies to prepare them for success in the Speech-Language Pathology Assistant (SLPA) Program.

Transfer Credit: CSU

SLP 101 3.0 UNITS

Introduction to Communication Disorders

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Prerequisite: SLP 100 or equivalent with a grade of "C" or higher or "Pass" Recommendation: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S.

This course introduces foundational skills and principal theories for identification, classification, and management of communication disorders in individuals. Students will learn what distinctive features constitute normal and disordered speech, language, and hearing in a multicultural society. The legal and ethical scope of practice pertinent to roles in the fields of speech-language pathology and audiology will be delineated. Methods of assessment, observation, and intervention will be introduced.

Transfer Credit: CSU

SLP 105 3.0 UNITS

Speech and Language Development

Class Hours: 3.0 Lecture

Total Contact Hours: 54 Lecture

Recommendation: Courses taught at the level of Introduction to College Composition with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process with eligibility for ENG 100 or ENGL 100S.

This course is designed to provide the student with an understanding of how speech and language develop in normal monolingual and bilingual children. Students will learn the components of speech and language as well as theories of language development. Cognitive, motor, and social-emotional factors will be discussed as they relate to language development. Students will be introduced to informal measures of communication development using speech and language samples of typically developing children. The SLPA department requires all speech-language pathology (SLP) prerequisite courses to be taken within 8 years of the individual's application to the SLPA Associate of Science degree program.

Transfer Credit: CSU

SLP 208 3.0 UNITS

Introduction to Phonetics

Class Hours: 2.0 Lecture / 3.0 Laboratory

Total Contact Hours: 36 Lecture / 54 Laboratory

This course is designed to provide the student with knowledge and skill in the classification, description, and transcription system of the phonetic speech sounds of American English. Students will learn to transcribe normal and disordered speech using the International Phonetic Alphabet (IPA) for broad transcription. Linguistic variations and regional dialects will be addressed. (Formerly SLP 208)

Transfer Credit: CSU

SLP 225 5.0 UNITS

Childhood Disorders and Treatment

Class Hours: 4.0 Lecture / 3.0 Laboratory

Total Contact Hours: 72 Lecture / 54 Laboratory

Prerequisite: Enrollment is dependent on admittance to the Speech-Language Pathology Assistant Associate's degree program. This course focuses on the treatment of speech, language and hearing disorders in children. Students will learn causes and characteristics of specific disorders and the elements of assessment and screening tools. Models of service delivery for children in educational and healthcare settings will be discussed. Students will learn and observe therapeutic principles and methods for treating a variety of speech and language disorders in children, and will demonstrate these skills through therapy simulations. Treatment documentation and data collection will be introduced.

(Formerly SLP 125)

Transfer Credit: CSU

SLP 230 3.0 UNITS

Introduction to Augmentative and Alternative Communication

Class Hours: 2.5 Lecture / 2.5 Laboratory

Total Contact Hours: 45 Lecture / 45 Laboratory

Prerequisite: SLP 125 with a grade of "C" or higher or "Pass."

Prerequisite: Enrollment is dependent on admittance to the Speech-Language Pathology Assistant Associate's degree program. This course introduces the student to the needs of children and adults who are nonverbal or have limited verbal abilities. Students will learn about the types of augmentative and alternative communication (AAC) systems, with emphasis on the preparation, use and maintenance of selected low-tech and high-tech equipment. Opportunities for structured practice in the development and implementation of AAC tools will be provided.

Transfer Credit: CSU

SLP 235 5.0 UNITS

Adult Disorders and Treatment

Class Hours: 4.0 Lecture / 3.0 Laboratory

Total Contact Hours: 72 Lecture / 54 Laboratory

Prerequisite: Admittance to the Associate's degree SLPA Program is required for enrollment in this course. This course focuses on the classifications, causes, symptoms, and intervention methods of speech and language disorders in adults. Students will learn about service delivery models in a variety of settings that treat these disorders and the role of the speech-language pathology assistant (SLPA). Assessment methods and types will be discussed. Students will have the opportunity to learn and practice therapeutic techniques designed to treat a variety of speech and language disorders in adults.

Transfer Credit: CSU

SLP 241 **2.5 UNITS**

Clinical Experience I

Class Hours: 1.0 Lecture / 4.5 Laboratory

Total Contact Hours: 18 Lecture / 81 Laboratory

Prerequisite: SLP 208, and SLP 225, or equivalent with grades of "C" or higher or "Pass."

This introductory field experience course will provide the student with an orientation to clinical placement and provide the student with the opportunity to perform speech-language pathology assistant responsibilities under the guidance and supervision of a state-licensed speech-language pathologist. Experiences may take place in educational, clinical, or home health settings.

Transfer Credit: CSU

SLP 246 **2.5 UNITS**

Clinical Experience II

Class Hours: 1.0 Lecture / 4.5 Laboratory

Total Contact Hours: 18 Lecture / 81 Laboratory

Prerequisite: Completion of SLP 235 and SLP 241 with a grade of "C" or better, or equivalent.

This final field experience course provides the student with an opportunity to perform advanced speech-language pathology assistant responsibilities under appropriate supervision. Additional emphasis will be placed on report writing and independent execution of therapeutic skills.

Transfer Credit: CSU

SLP 250 **4.0 UNITS**

Fieldwork Experience

Class Hours: 2.0 Lecture / 7.0 Laboratory

Total Contact Hours: 36 Lecture / 126 Laboratory

Prerequisite: Student must have taken SLP 225 and SLP 230 or equivalent with a grade of "C" or higher.

This course will provide the student with the opportunity to perform speech-language pathology assistant (SLPA) responsibilities under the guidance and supervision of state licensed or credentialed speech-language pathologists. Experiences may take place in educational, clinical, and/or home health settings. This course meets the requirements for clinical hours required for state licensure.

Transfer Credit: CSU