SOCIOLOGY (SOC)

SOC 101 3.0 UNITS

Introductory Sociology Principles

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Sociology 101 represents an introductory survey of the fundamental theories, philosophies and problems associated with the study of sociology in a pluralistic society. A multicultural approach is used throughout in the analysis of human relationships through a study of major concepts. Institutions and their functions, personality development, social interaction, social change, collective behavior, the environment, war and peace are major themes for this course.

Transfer Credit: CSU; UC

C-ID: SOCI 110

SOC 110 3.0 UNITS

Marriage and the Family

Class Hours: 3.0 Lecture
Total Contact Hours: 54 Lecture

Sociology 110 represents an introductory survey of the sociological, psychological and biological factors involved in love, marital and family relationships. Using a multicultural approach, consideration is given to the complex issues of dating, courting, mate selection, alternatives to marriage, conflict, communication, sex roles, child-bearing and child-rearing.

Transfer Credit: CSU; UC

C-ID: SOCI 130

SOC 120 3.0 UNITS

Introduction to Human Sexuality

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Sociology 120 represents an introductory survey of the behavioral, biological, historical, religious, and socio-cultural aspects of human sexuality in a pluralistic society. A multicultural approach is used throughout in the study of the anatomy and physiology of sexual function, treatment of dysfunction, psychosexual development and the relationship between sexuality, changing social/cultural standards and contemporary values. Sex across the life span, pregnancy, birth control, sexually transmitted diseases, the AIDS crisis, homosexuality, sexual assault, incest, and child molestation are among the topics covered. Transfer Credit: CSU; UC

SOC 201 3.0 UNITS

Social Problems

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or equivalent with a grade of Pass or "C" or

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Sociology 201 represents a study of undesirable socially constructed social problems. Special emphasis is on the range of phenomena considered social problems which may include: war, overpopulation, immigration, poverty, street crime, white-collar crime, racial/ethnic conflict, mental illness, the environment, health care, international terrorism, government regulation, drug abuse, ageism, unemployment, hopelessness, the decline of the family, child abuse, urban decay, pornography, overcrowded prisons, campus unrest, sex discrimination, abortion alignated youth, and AIDS

abortion, alienated youth, and AIDS. Transfer Credit: CSU; UC

C-ID: SOCI 115

SOC 202 3.0 UNITS

Gender and Society

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or WGS 101 with a grade of "C" or higher or

"Pass.".

This course addresses the concept of gender as an organizing principle in men's and women's lives from a sociological perspective. The class will address the issue of the social construction of gender and how it relates to race, ethnicity, class and sexuality, and how social institutions are gendered. Topics to be covered will include cultural ideas of gender and gender and the economy, politics, the media, families, and education. It will also address how gender impacts interactions between individuals and groups. This course is not open to students who are currently enrolled in or who completed WGS 202 or WS 202. credit, one course.

Transfer Credit: CSU: UC*

C-ID: SOCI 140

*UC: credit units may apply. WGS 202, PSYC 265, and SOC 202 combined: maximum.

SOC 205 3.0 UNITS

Introduction to Social Research Methods

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Prerequisite: SOC 101 or ANTH 100

Recommendation: ENGL 100 or ENGL 100S with a grade of "C" or higher or "Pass" or equivalent and courses at the level of Intermediate Algebra with a grade of "C" or higher or "Pass" or equivalent or appropriate placement based on the college's multiple measures process. Students will examine fundamental elements of empirical research and the ways social scientists think critically. This course includes attention to the nature of theory, hypotheses, variables, and ethics of research. Students will apply qualitative and quantitative analytical tools. Topics may include logic and research design, survey, observation, case study, focus groups, ethnographic methods, linguistic analysis, and historical/comparative research methods. This course is designed for students in the social sciences.

Transfer Credit: CSU;UC

C-ID: SOC 120

SOC 210 3.0 UNITS SOC 298 1.0 UNITS

Race and Ethnic Relations in the U.S.

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or equivalent with a grade of Pass or "C" or higher

This course is a survey of theories, problems, nature and the dynamics of racism and the lived experiences of Native Americans, Black/African Americans, Asian Americans, Latinx Americans and other racialized groups. Power and inequality, prejudice, and discrimination and patterns of racial/ethic relations are examined conceptually and historically, using data from scientific, philosophical, sociopolitical, legal and cultural knowledges produced by minoritized communities. Models and concepts for positive change will be explored. This course is not open to students who are enrolled in or who have received credit in ETHN 210.

Transfer Credit: CSU; UC

SOC 215 3.0 UNITS

Sociology of Cultural Diversity: Challenge and Change

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

This course is designed to create an awareness of, an appreciation of, and a tolerance of diverse cultures. Topics covered will include the nature of culture, world views, customs and mores, views on religion, marriage and the family, children and the elderly, ethnocentrism, stereotyping, the nature of prejudice and discrimination, and social change.

Transfer Credit: CSU; UC

SOC 220 3.0 UNITS

Introduction to Human Services

Class Hours: 3.0 Lecture Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or PSYC 101 or equivalent with a grade of Pass or "C" or higher is strongly recommended.

Sociology 220 represents an introduction to the purposes, historical context and organizational structure of human services. Emphasis is threefold: the development of human services and related careers in response to situations of individuals or groups who need assistance to live better lives (purpose); the recent history of human services dating from the early 1960s, which is marked by an increased awareness that many people need different kinds of assistance; and the purposes of the organizations that deliver services to clients.

Transfer Credit: CSU

SOC 230 3.0 UNITS

Juvenile Delinquency
Class Hours: 3.0 Lecture
Total Contact Hours: 54 Lecture

Recommendation: SOC 101 or equivalent with a grade of Pass or "C" or higher is strongly recommended.

This course is a study of adolescents and their lives within contemporary society with emphasis on what is defined and accepted as justice for adolescents in general and delinquents in particular.

Transfer Credit: CSU

Directed Studies

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (1 unit for 54 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU

SOC 299 2.0 UNITS

Directed Studies

A course to provide opportunity for individual research and field projects under the direction of a faculty member in a given department. With the guidance of the faculty member, students prepare and carry out a written learning agreement describing the purposes and outcomes of the project. Students should expect to meet with the supervising faculty member one to two hours each week for conferences. Credit is based upon the number of hours in the semester expected to complete the project (2 units for 108 hours). This course may be taken a maximum of 2 times. For selected disciplines, UC transfer credit may be possible after admission to a UC campus, pending review of appropriate course materials by UC staff. See a counselor for an explanation.

Transfer Credit: CSU